|  |
| --- |
| **This week’s plan: April 27th- May 1st**Discuss last week’s bakeoff challenge! |
| **Complete self-activity**Bubble wand challenge! Create your own bubble solution and wand (all with supplies you have at home). You are not allowed to go to the store for supplies! Use what you got- sticks from outside, wire hangers old shoe laces etc…* + Send me a picture or video of your bubble wand in action!
	+ Due Sunday (May 3rd) @ 6pm

 |
| **Learning objective** This week we’re focusing ECOSYSTEMS. You need to think big. **How do different animals, plants, abiotic (non-living) factors affect one another?**You need to watch a nature documentary (more than 30 minutes) from any platform (YouTube, Netflix, Amazon, Hulu, PBS.com etc...) Your choice!* Watch [Planet Earth on YouTube](https://www.youtube.com/watch?v=en8Z-lwLDB4&list=PL3gKkaKNjkWrNDKtpNLPvrQdBDY0XMdZC)
	+ - * Watch [PBS Nature](https://www.pbs.org/wnet/nature/episodes/)
			* Watch Amazon Nature
			* Netflix- lots of different options here (Tiger King does NOT count)
				+ Night on Earth *\*I’ve been watching this!* 🔥
				+ Our Planet
				+ Dancing Birds
				+ Absurd! Planet
			* *These are examples. You can use any other platform/resource. You must include link/ name of show when you turn in your reflection paragraph.*

**WRITE FOR UNDERSTANDING- on Schoology write 5 sentences reflecting on the documentary you watched. MUST INCLUDE:** * Website link or Title of Show/Series that you watched and Episode. Examples:
	+ - * *Netflix- “Night on Earth- Frozen Earth”*
			* *PBS.org “Nature- Cuba’s Wild Revolution”* [*https://www.pbs.org/wnet/nature/episodes/*](https://www.pbs.org/wnet/nature/episodes/)
* **DESCRIBE how different animals, plants and abiotic (non-living) factors affect one another?**
	+ - * Must be in complete sentences (First word of sentence must be capitalized, no run-on sentences, appropriate punctuation, etc…)
* **Submitted to Schoology by Friday @ 5pm**
 |
| **Check for understanding**Go through [Nearpod.com](https://nearpod.com/)- and complete the Ecosystem vocabulary matching. For your name, please put last name first (Ex. Renteria, Sarah).* [1st Period](https://share.nearpod.com/vsph/IY9xLTJHMu)- MYXIB
* [2nd Period](https://share.nearpod.com/vsph/0DhK3dLTMu)- PSYKE
* [4th Period](https://share.nearpod.com/vsph/uNqrbyiIMu)- NBEGK
* [5th Period](https://share.nearpod.com/vsph/am6jXukBMu)- LKCPV
* [8th Period](https://share.nearpod.com/vsph/h2phCuIsNu)- XBQEV

**Due Friday @ 5pm** |